BROADCAST SCHEDULE FOR Term 1 Day 1

MBC 5 - 08 00 -12 30 Grades 1, Pre-Primary, SEN, 2, 4, 6 and 7

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|----|-------------------------------------|--|---|
| SN | Subject | Title | Start Time |
| | | Grade 1 | |
| 1 | English | Introduce Myself | 8:00 |
| 2 | Mathematics | Intro to shapes | |
| 3 | Français | Comment se présenter | |
| 4 | Hindi | My introduction | |
| 5 | Arabic | Anasheed & interrogative particle | |
| 6 | Urdu | Family | |
| | | Grade 2 | |
| 7 | English | Back to school | |
| 8 | Mathematics | MATHEMATICS G2 Identifying 2D shapes | |
| 9 | Français | Mon Ami | |
| 10 | Hindi | vowels | |
| 11 | Arabic | ahmad's family & letter meem | |
| 12 | Urdu | Alphabets | |
| | | Grade 4 | |
| 13 | English | Simple present tense | |
| 14 | Mathematics | Numbers - Place Value | |
| 15 | Français | HISTORY AND GEOGRAPHY G4 L3 Weather forecast | |
| 16 | History & Geography | HISTORY AND GEOGRAPHY G4 Working with maps | |
| | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 | SN Subject 1 English 2 Mathematics 3 Français 4 Hindi 5 Arabic 6 Urdu 7 English 8 Mathematics 9 Français 10 Hindi 11 Arabic 11 Arabic 12 Urdu 13 English 14 Mathematics | SN Subject Title Grade 1 1 English Introduce Myself 2 Mathematics Intro to shapes 3 Français Comment se présenter 4 Hindi My introduction 5 Arabic Anasheed & interrogative particle 6 Urdu Family Grade 2 7 English Back to school 8 Mathematics MATHEMATICS G2 Identifying 2D shapes 9 Français Mon Ami 10 Hindi vowels 11 Arabic ahmad's family & letter meem 12 Urdu Alphabets Grade 4 13 English Simple present tense 14 Mathematics Numbers - Place Value 15 Français HISTORY AND GEOGRAPHY G4 L3 Weather forecast HISTORY AND GEOGRAPHY G4 Working |

| | 17 | Calanaa | Living and any living things | |
|---|----|---|--|--|
| | 17 | Science | Living and non-living things | |
| | 18 | Hindi | Vocabulary | |
| | 19 | Arabic | Anasheed & Communication skills | |
| | 20 | Urdu | Future Tense | |
| | | | Grade 6 | |
| | 21 | English | Vocabulary Solving Riddles Part 1 | |
| | 22 | Mathematics | Numbers place value up to 1 000000 | |
| 6 | 23 | Français | Dossier 1 Relever tous les verbes | |
| O | 24 | History & Geography | land use | |
| | 25 | Science | Air and living things | |
| | 26 | Hindi | Tenses | |
| | 27 | Arabic | Parts of speech Version2 | |
| | 28 | Urdu | Vocabulary - Places in Mauritius | |
| 7 | | Grade 7 | | |
| | 29 | English | Entertainment Galore -Preposition, Place Time Direction | |
| | 30 | Français | Comment Utiliser le Dictionnaire | |
| | 31 | Mathematics | Numbers I Decimals part 1 | |
| | 32 | ICT | Computer Lab Guidelines | |
| | 33 | Science: | Physical Quantities and Units | |
| | 34 | BEE (Business & Entrepreneurship Education) | Needs and Wants | |
| | 35 | Social & Modern Studies | European Traders | |

| | 36 | Technology Studies: Design and Technology | Design Fundamentals | |
|-------|----|--|--|-------|
| | 37 | Technology Studies: Food and Textiles Studies | Nutrition and Health - Importance of nutrition | |
| | 38 | Art & Design | Drawing and Painting Materials Media Techniques Tools | |
| | | | C 10 - 09 00 -14 00 ades 3, 5, 8 and 9 | |
| Grade | SN | Subject | Video Name | Title |
| | | | Total Grade 3 | |
| | 1 | English | Possessive Adjectives | |
| | 2 | Mathematics | 3 2D Shapes | |
| | 3 | Français | apres les vacances | |
| 3 | 4 | Social Scientific and Environmental Education (SSEE) | L1.1 Our Environment | |
| | 5 | 5 Hindi Adjectiv | Adjectives | |
| | 6 | Arabic | Anasheed & Conversation1 Ahmad's family | |
| | 7 | Urdu | Body Parts | |
| | | | Total Grade 5 | |
| | 8 | English | Plural form of nouns Part 1 | |
| | 9 | Mathematics | Place value | |
| | 10 | Français | La dictee VL6 Video 1 | |
| 5 | 11 | History & Geography | Our environment | |
| | 12 | Science | The 3 States of water 1 Types of thermometers | |
| | 13 | Hindi | Prepositions | |

| | 14 | Arabic | Conversation Mycountry L1 | |
|---|---------------|---|---|--|
| | 15 | Urdu | Possessive Pronouns | |
| 8 | | | Grade 8 | |
| | 16 | Mathematics | Algebraic, Solving Equation Part 1 | |
| | 17 | Français | Expansion du groupe Nominal - L'adjectif qualificatif | |
| | 18 | English | Compound Sentences | |
| | 19 | ICT | Computer Operations and Fundamentals - Input Devices | |
| | 20 | Science: Physics | Measurement in science Part 1 | |
| | 21 | BEE (Business & Entrepreneurship Education) | Setting up and Enterprise | |
| | 22 | Technology Studies: Food and Textiles Studies | Micronutrients Carbohydrates | |
| | 23 | Art & Design | Mark making | |
| | Total Grade 9 | | | |
| | 24 | Français | La correspondance ecrite Part 1 | |
| | 25 | Mathematics | Indices Part 1 | |
| | 26 | English | Giving Advice | |
| 9 | 27 | ICT | Functions of an Operating System | |
| | 28 | Science: Physics | Energy, Heat and Temperature Part 1 | |
| | 29 | BEE (Business & Entrepreneurship Education) | Business Organisations and Company | |
| | 30 | Technology Studies: Design and Technology | Green Design | |

| 31 | Chudiaa | Food Habits and Food Choices | |
|----|---------|------------------------------|--|
| 32 | | Colour Schemes | |